Secondary Education in Ethiopia 2012-11-01 this book discusses reforms that should be undertaken in secondary education to support Ethiopia's transition from a low to middle income economy. The most critical reform identified is the introduction of a flexible curriculum that serves the needs of all students, including those who may not pursue higher education.


Prentice Hall Health 2014 Guided Reading Workbook Grade 9/12 2013-07-05. Pearson Health 2014 delivers high school students the tools necessary for developing and enhancing healthy behaviors that influence lifestyle choices. This relevant integrated text and video program stimulates classroom discussion helping students master skills essential to successful health education. Teachers can expect an unparalleled array of resources delivered online via iPad, Android or DVD, including a variety of differentiated instruction components that support academic achievement at every learning level.

Monitoring Student Achievement in the 21st Century 2020-04-01. This book draws together leading student assessment academics from across Europe, exploring student monitoring policies and practices in a range of countries. The chapters in the first part offer a broad overview on student assessment, covering history and current status, aims, and approaches. As well, the book addresses methodological challenges of international student assessment. The second part presents country-specific chapters. These provide an in-depth look examining country-specific policy and practices and findings of national and or international assessments. Findings are critically discussed, and recommendations are made for further development of each country's assessment context. The book shows similarities and differences within the educational assessment landscape as well as complexity and similarities in assessment policy documents and strategies. Given the globalized world we live in today, this book fills a need in the higher educational context and is intended for policy makers in different countries as well.

Science Education in Canada 2019-07-01. This book offers a meso level description of demographics, science education, and science teacher education representing all 13 Canadian jurisdictions. The book provides local insights that serve as the basis for exploring the Canadian system as a whole and function as a common starting point from which to identify causal relationships that may be associated with Canada's successes. The book highlights commonalities, consistencies, and distinctions across the provinces and territories in thematic analysis of the 13 jurisdiction-specific chapters. Although the analysis indicates a network of policy and practice issues warranting further consideration, the diverse nature of Canadian science education makes simple identification of causal relationships elusive. Canada has a reputation for strong science achievement, however, there is currently limited literature on science education in Canada at the general level or in specific areas such as Canadian science curriculum or science teacher education. This book fills that gap by presenting a thorough description of science education at the provincial territorial level as well as a more holistic description of pressing issues for Canadian science education.

ambivalent and problematic relationship between the state globalisation and the 
construction of cultural identity in prescribed school history textbooks by focusing on 
ideology identity politics and nation building the book examines history teachers 
responses to the content of history textbooks and how teachers depict key moments in 
modern russian history this book an essential sourcebook of ideas for researchers 
practitioners and policymakers in the fields of globalisation and history education provides 
timely information on history teachers attitudes towards historical knowledge and 
historical understanding in prescribed russian history textbooks

Globalisation and National Identity in History Textbooks

2017-07-06

lessons from the kalahari tracking teachers professional development explores how northern cape teachers 
who were enrolled in a bachelor of education in service course responded to three 
professional development modules specialising in mathematics education english language 
teaching and foundation phase teaching respectively mainly through fine grained analyses 
of their classroom practice the studies in this volume demonstrate how these teachers 
grappled with new content knowledge and pedagogical innovations to improve the quality 
of teaching in their classrooms the chapters include case studies that range across a 
variety of pedagogical topics including mathematics and english teachers classroom 
practices involvement of parents of foundation phase learners and learners autonomous 
mathematics learning the book makes an original empirically based contribution to the 
understanding of the challenges confronting primary and secondary school teachers in 
remote rural parts of northern cape province south africa

Lessons from the Kalahari

2020-05-05

this book creates a platform for music educators to 
share their experience and expertise in creative music teaching and learning with the 
international community it presents research studies and practices that are original and 
representative of music education in the japanese asian and international communities it 
also collects substantial literature on music education research in japan and other asian 
societies enabling english speaking readers to access excellent research and practical 
experiences in non english societies

Creativity in Music Education

2018-12-17

this book focuses on the rapidly changing 
sociology of music as manifested in chinese society and chinese education it examines how 
social changes and cultural politics affect how music is currently being used in connection 
with the chinese dream while there is a growing trend toward incorporating the chinese 
dream into school education and higher education there has been no scholarly discussion 
to date the combination of cultural politics transformed authority relations and officially 
approved songs can provide us with an understanding of the official content on the 
chinese dream that is conveyed in today s chinese society and how these factors have 
influenced the renewal of values based education and practices in school music education 
in china

Culture, Music Education, and the Chinese Dream in Mainland China

2018-01-04

this book constitutes the refereed proceedings of the 9th international conference on informatics in 
schools situation evolution and perspectives issep 2016 held in münster germany in 
october 2015 the 17 full papers presented together with 1 invited talk were carefully 
reviewed and selected from 50 submissions the focus of the conference was on following 
topics sustainable education in informatics for pupils of all ages connecting informatics 
lessons to the students everyday lives teacher education in informatics or computer 
science and research on informatics or computer science in schools empirical qualitative 
quantitative theory building research methods comparative studies transferability of 
methods and results from other disciplines

Informatics in Schools: Improvement of Informatics Knowledge and Perception

2016-09-21

the school to work transition is a critical part of the human life span for young 
adults their families and society the timing of the transition varies greatly and its co
occurrence with a number of other life transitions make it challenging to summarize or generalize individual differences and normative developmental factors as well as external contextual factors such as global pandemics changing economic circumstances workplace demands and cultural shifts intersect to create a range of challenges and opportunities for those navigating this transition written by internationally renowned scholars in developmental psychology applied psychology counseling and sociology the chapters in this book highlight the trends issues and actions that researchers academics practitioners and policy makers need to consider in order to effectively support young adults transition to work pathways this volume provides an explicitly international perspective on this area broad coverage of psychological topics on the school to work transition and an inclusive focus on sub groups and minority groups making it a must read for those who support young adults as they move from school to work

*Young Adult Development at the School-to-Work Transition* 2021-01-18 the worldwide spread diversification and globalization of the english language in the course of the twentieth and early twenty first centuries has significant implications for english language teaching and teacher education we are currently witnessing a paradigm shift towards teaching english as an international language teil that aims to promote multilingualism and awareness of the diversity of englshes increase exposure to this diversity embrace multiculturalism and foster cross cultural awareness numerous initiatives that embrace teil can be observed around the world but elt and teacher education in germany and other european countries appear to be largely unaffected by this development with standard british and american english and the monolingual native speaker including the corresponding cultural norms still being very much at the center of attention the present volume addresses this gap and is the first of its kind to showcase recent initiatives that aim at introducing teil into elt and teacher education in germany but which have applicability and impact for other countries with comparable education systems and traditional elt practices in the expanding circle the chapters in this book provide a balanced mix of conceptual empirical and practical studies and offer the perspectives of the many stakeholders involved in various settings of english language education whose voices have not often been heard i e students university lecturers trainee teachers teacher educators and in service teachers it therefore adds significantly to the limited amount of previous work on teil in germany and bridges the gap between theory and practice that will not only be relevant for researchers educators and practitioners in english language education in germany but other educational settings that are still unaffected by the shift towards teil

*Glocalising Teaching English as an International Language* 2021-12-19 this book focuses on how to improve the teaching and learning of primary level mathematics education within resource constrained contexts it builds on two large numeracy projects within south africa which speak to broader global concerns and highlight how research and development not only enables one to meet ethical imperatives but also explore how further interventions can be developed teacher and research communities must work together to create mutually beneficial relationships and establish a cohesive understanding of the requirements of primary mathematics education

*Improving Primary Mathematics Education, Teaching and Learning* 2017-01-19 there is an emerging consensus in papua new guinea png both at the governmental level and among civil society more generally that human development outcomes are far less than provision of basic services in many parts of the country is failing the book addresses the need to understand the underlying reason behind these sectors poor performance and innovatively develop approaches for improving service delivery that fits with the country s economic geographic social and cultural contexts strategic directions for human development in papua new guinea presents the results of a joint ven
Strategic Directions for Human Development in Papua New Guinea 2007 clear on the ground guidance for reading apprenticeship implementation leading for literacy provides tools and real life examples to expand the benefits of a literacy approach that sparks students engaged reading and thinking across disciplines from middle school through community college a companion to the landmark reading for understanding this book guides teachers leaders and administrators through the nuts bolts benefits and stumbling blocks of creating reading apprenticeship communities that extend a culture of literacy beyond individual classrooms this book explains how to generate authentic buy in from teachers and administrators use the reading apprenticeship framework to turn reform overload into reform coherence and create literacy teams professional learning communities and reading apprenticeship communities of practice that sustain an institutional focus on a student centered strengths based culture of literacy key insights from reading apprenticeship practitioners across the country address how to get started build momentum assess progress and build partnerships and networks across schools districts campuses and regions persistently low levels of adolescent literacy continue to short change students contribute to discredited high school diplomas and cause millions of students to drop out of high school and community college forty percent or more of community college students require remedial reading courses as college freshman the researchers at wested s strategic literacy initiative developed the reading apprenticeship framework to provide educators with a proven path to improving literacy for all students and this book provides clear guidance on bringing the framework to life how to integrate reading apprenticeship with existing reform efforts how to use formative assessment to promote teacher and student growth how to coach and empower teachers how to cultivate literacy leadership how to provide long term support for a strong content literacy program nationwide classroom testing has shown reading apprenticeship to promote not only literacy and content knowledge but also motivation and positive academic identity leading to better student outcomes that reach beyond the classroom walls leading for literacy lays out compelling ways to spread the benefits of reading apprenticeship with practical guidance and real world insight

Leading for Literacy 2016-11-14 this book explores the unique experiences of a sister school network in canada and china contextualized through the lens of the reciprocal learning project which supports the relationship between a school network and teacher education exchange program of two countries huang uses theoretical viewpoints from teacher learning and comparative education research to analyse and interpret what has happened in the emerging cross cultural school network the book juxtaposes teacher learning and comparative education research from shanghai and ontario as teachers in the two places interact and provides detailed descriptions of teacher collaboration to show how these collaborations were initiated developed and sustained as well as the impact brought about from these collaborations the book offers a unique opportunity to examine how canadian and chinese teachers receive and react to opportunities of cross cultural collaboration and learning

Teacher Education in Professional Learning Communities 2018-06-20 while attention has been paid to various aspects of music education in china to date no single publication has systematically addressed the complex interplay of sociopolitical transformations underlying the development of popular music and music education in the multilevel culture of china before the implementation of the new curriculum reforms in china at the beginning of the twenty first century there was neither chinese nor western popular music in textbook materials popular culture had long been prohibited in school music education by china s strong revolutionary orientation which feared spiritual pollution by western cultures however since the early twenty first century education reform has attempted to help students deal with experiences in their daily lives and has
who presents music and music education as sociopolitical constructions of nationalism and globalization moreover how popular music is received in national and global contexts and how it affects the construction of social and musical meanings in school music education as well as the reformation of music education in mainland China is discussed based on the perspectives of school music teachers and students the findings of the empirical studies in this book address the power and potential use of popular music in school music education as a producer and reproducer of cultural politics in the music curriculum in the mainland

**Popular Music, Cultural Politics and Music Education in China** 2016-12-08

A powerful policy of performativity now exists in which the pupils, teachers and schools are held responsible for performance and at the same time these systems are used for stratification of these groups. These performative policies are underpinned by a major global policy to improve economic status and social well-being, a market-based approach that encourages performance-based activity. Performativity is a technology, a culture and mode of regulation that employs judgements and comparisons and displays the performances of individual subjects or organisations to serve as measures of productivity. Policy makers believe it raises standards in schools and achievement levels of the mass of the population in setting targets for regional local district education authorities and schools. Governments hope to develop a highly skilled workforce that can compete in what it sees as a new global industry, the knowledge economy. It is argued that a higher skills base and higher levels of excellence in knowledge acquisition and the best use of that knowledge the higher the economic return will be for national states. This international collection focuses on the experience of students from the age of four to adulthood across seven different countries: Australia, Denmark, England, Germany, Ireland, Sweden, and the USA.

Young children and students' performatively constructed identities are constructed as they become enculturated self-designations and self-attributions brought into play during the course of interaction. These are imputed identities which a performative learner takes on as they experience everyday discourse practice and engage in social acclimatisation. Researching learners gives an insight into the power and influence of teaching and learning practices discourses have on the practices of the self. They cannot avoid the discourses, but they seek to find ways to manage them and occasionally resist them in order to maintain social relations and social cohesion within their social context. This global collection of articles brings out the ways in which performativity affects students, the tensions created and some strategies to manage performative contexts. It will therefore be of interest to all sectors of education and to readers from across the globe.

**Performativity in Education** 2014-09-01

Making gender endeavours to understand how the HPV vaccine became gendered within the Canadian policy landscape when the virus is gender-blind and is linked to cancer in all genders and how women's experiences with this gendered risk have been reflected in their vaccine decision-making drawing on ethnographic fieldwork and archival research. Michelle Wyndham West explores the creation and circulation of gendered risk as it was deployed in pharmaceutical and policy discourses surrounding the roll-out of the HPV vaccine. The book contextualizes the background for how gendered risk was mediated by two groups of women mothers negotiating the vaccine for their daughters in school-based immunization programs and university students who experienced frequent HPV infections. The book explores these women's efforts to be good mothers and strong young women entering adulthood who felt vulnerable in sexual health negotiation. As a result, making gender reveals how vaccine decision-making took an ontological form as an inherently social and cultural process.
embedded in women's experiences

Making Gender 2023-08-31 timely thoughtful and comprehensive this text directly supports pre service and in service teachers in developing curriculum and instruction that both addresses and exceeds the requirements of the common core state standards adopting a critical inquiry approach it demonstrates how the standards highest and best intentions for student success can be implemented from a critical culturally relevant perspective firmly grounded in current literacy learning theory and research it provides specific examples of teachers using the critical inquiry curriculum framework of identifying problems and issues adopting alternative perspectives and entertaining change in their classrooms to illustrate how the standards can not only be addressed but also surpassed through engaging instruction the second edition provides new material on adopting a critical inquiry approach to enhance student engagement and critical thinking planning instruction to effectively implement the ccss in the classroom fostering critical response to literary and informational texts using ya literature and literature by authors of color integrating drama activities into literature and speaking listening instruction teaching informational explanatory argumentative and narrative writing working with ell students to address the language standards using digital tools and apps to respond to and create digital texts employing formative assessment to provide supportive feedback preparing students for the parcc and smarter balanced assessments using the book’s wiki site englishccss.pbworks.com for further resources

Teaching to Exceed the English Language Arts Common Core State Standards 2015-12-07 this volume brings together recent research and commentary in secondary school mathematics from a breadth of contemporary canadian and international researchers and educators it is both representative of mathematics education generally as well as unique to the particular geography and culture of canada the chapters address topics of broad applicability such as technology in learning mathematics recent interest in social justice contexts in the learning of mathematics as well as indigenous education the voices of classroom practitioners the group ultimately responsible for implementing this new vision of mathematics teaching and learning are not forgotten each section includes a chapter written by a classroom teacher making this volume unique in its approach we have much to learn from one another and this volume takes the stance that the development of a united vision supported by both research and professional dialog provides the first step

Teaching and Learning Secondary School Mathematics 2018-10-24 this comprehensive handbook is the ultimate reference work providing authoritative and international overviews of all aspects of schools and schooling in asia split into 19 sections it covers curriculum learning and assessment private supplementary tutoring special education gender issues ethnic minority education and lgbtqi students in asian schools the volume displays the current state of the scholarship for schools and schooling in asia including emerging controversial and cutting edge contributions using a thematic approach the content offers a broad sweep of the region with a focus on theoretical cultural and political issues as well as identifying educational issues and priorities such as curriculum assessment teacher education school leadership etc all of which impact students and learning in multiple ways the routledge international handbook of schools and schooling in asia brings together experts in each area to contribute their knowledge providing a multidimensional and rich view of the issues confronting the region's school and education systems

Routledge International Handbook of Schools and Schooling in Asia 2018-05-11 researchers have looked into the role of individual differences in second language learning and found that differences between learners in areas such as language aptitude language learning motivation and exposure to the language influence second language learning most of this research concerned adults far fewer studies have addressed the role of
individual differences in second language learning of young learners as second language learning programmes tend to start earlier than before and children are nowadays frequently exposed to a foreign language in social settings such as online games and social media studying the role of individual differences in young learners can contribute both to sla theories and to evidence based l2 education this book discusses recent findings concerning the role of individual differences in language learning in young learners the chapters in the book concern different topics linked to internal individual differences such as language aptitude motivation attitude and external individual differences such as exposure and type of instruction the relative contribution of internal and external factors to language learning and the interplay between the two types of individual differences Second Language Learning Before Adulthood 2022-10-24 this is an open access title available under the terms of a cc by nc nd 4.0 international licence it is free to read at oxford scholarship online and offered as a free pdf download fromoup and selected open access locations all over the world economic inclusion has risen to the top of the development discourse a well performing education system is central to achieving inclusive development but the challenge of improving educational outcomes has proven to be unexpectedly difficult access to education has increased but quality remains low with weaknesses in governance comprising an important part of the explanation the politics and governance of basic education explores the balance between hierarchical and horizontal institutional arrangements for the public provision of basic education using the vivid example of south africa a country that had ambitious goals at the outset of its transition from apartheid to democracy it explores how the interaction of politics and institutions affects educational outcomes by examining lessons learned from how south africa failed to achieve many of its goals it constructs an innovative alternative strategy for making process combining practical steps to achieve incremental gains to re orient the system towards learning The Politics and Governance of Basic Education 2018-08-24 this handbook provides a concise overview of special education services in countries across the world using the article on education in the united nations convention on the rights of persons with disabilities as the analytical frame the praeger international handbook of special education presents a concise and clear overview of special education services in more than 70 countries across the world using the article on education in the united nations convention on the rights of persons with disabilities as the analytical frame each chapter offers information about the country in general followed by sections on the public education system the private education system the special education system teacher training requirements and barriers to and promising trends in inclusive and special education the volumes and chapters are organized by the united nations geoscheme with volume 1 including an overview of the volumes and chapters on countries in the americas volume 2 addressing countries from europe and africa and volume 3 focusing on countries in asia and oceania this is the most complete exploration of the delivery of supports and services to children and youth with disabilities across the globe available the volumes do not compare among or between countries but rather provide a baseline for understanding current special education practices and their relationship with general education and inclusive practices across the globe readers will come away with an in depth understanding of what is happening with regard to the implementation of special education services and article 24 of the convention for the rights of people with disabilities this valuable reference set serves researchers graduate students and policymakers in special and general education as well as professionals focused on issues of education worldwide and scholars focused on international special education as such this handbook will be an important reference source for university libraries professional associations and policy entities
The developing core literacy proficiencies program is an integrated set of English language arts literacy units spanning grades 6–12 that provide student-centered instruction on a set of literacy proficiencies at the heart of the Common Core State Standards (CCSS) reading closely for textual details making evidence-based claims making evidence-based claims about literary technique grades 9–12 researching to deepen understanding building evidence-based arguments the program approaches literacy through the development of knowledge literacy skills and academic habits throughout the activities students develop their literacy along these three paths in an integrated engaging and empowering way knowledge the texts and topics students encounter in the program have been carefully selected to expose them to rich and varied ideas and perspectives of cultural significance these texts not only equip students with key ideas for participating knowledgeably in the important discussions of our time but also contain the complexity of expression necessary for developing college and career ready literacy skills literacy skills the program articulates and targets instruction and assessment on twenty CCSS aligned literacy skills ranging from making inferences to reflecting critically students focus on this set of twenty skills throughout the year and program continually applying them in new and more sophisticated ways academic habits the program articulates twelve academic habits for students to develop apply and extend as they progress through the sequence of instruction instructional notes allow teachers to introduce and discuss academic habits such as preparing and completing tasks that are essential to students success in the classroom the program materials include a comprehensive set of instructional sequences teacher notes handouts assessments rubrics and graphic organizers designed to support students with a diversity of educational experiences and needs the integrated assessment system centered around the literacy skills and academic habits allows for the coherent evaluation of student literacy development over the course of the year and vertically across all grade levels

Developing Core Literacy Proficiencies, Grade 9 2016-08-22 the quarterly review of distance education is a rigorously refereed journal publishing articles research briefs reviews and editorials dealing with the theories research and practices of distance education the quarterly review publishes articles that utilize various methodologies that permit generalizable results which help guide the practice of the field of distance education in the public and private sectors the quarterly review publishes full length manuscripts as well as research briefs editorials reviews of programs and scholarly works and columns the quarterly review defines distance education as institutionally based formal education in which the learning group is separated and interactive technologies are used to unite the learning group

Quarterly Review of Distance Education 2017-12-01 question 6 do you think it is important to teach Latino and Mexican American studies this question is immense question 7 what kinds of things should be taught it does not make any difference what ethnic group the teacher belongs to question 8 who should teach Latino and Mexican American studies Anglos Latinos why jumping through a system of hoops question 9 what does education mean to you what should it be should it be different from what it is finding satisfaction with your place in society question 10 what does success mean to you the availability of choices question 11 what do you think are the most important things for a Latino student to achieve in life they can be their own worst enemy question 12 what obstacles do Latino students face in reaching their goals summary and conclusions for discussion references 8 toward a self-definition of success the politics of language teacher-student interactions mechanisms of discipline school classroom instruction interracial conflict issues of resistance and identity summary of the students findings students and teachers findings concluding statements references 9 conclusion students concerns and recommendations
for educational reform administrative and school climate changes students recommendations regarding discipline procedures systemic school reforms students recommendations related to school reforms transformations in teacher student interactions concluding statements references epilogue postscript what does the 2016 election mean for latinos in the u s appendix glossary about the authors index

**Annual Performance Plan** 2016 many agree that rapid urbanization in china in the late 20th and early 21st centuries is a mega process significantly reshaping china and the global economy china s urbanization also carries a certain mystique which has long fascinated generations of scholars and journalists alike as it has turned out many of the asserted chinese feats are mostly fancied claims or gross misinterpretations of statistics for example there does exist however an urbanization that displays rather uncommon chinese characteristics that remain to inadequately understood building on his three decades of careful research professor kam wing chan expertly dissects the complexity of china s hukou system migration urbanization and their interrelationships in this set of journal articles published in the last ten years these works range from seminal papers on chinese urban definitions and statistics and broad perspective analysis of the hukou system of its first semi centennial to examinations of migration trends and geography and critical evaluations of china s 2014 urbanization blueprint and hukou reform plan this convenient assemblage contains many of chan s recent important works together they also form a relatively coherent set on this topic they are essential readings to anyone serious about gaining a true understanding of the prodigious urbanization in contemporary china

**Issues in Latino Education** 2017-04-21 just prior to the federal election of 2007 the australian government led by john howard decreed the northern territory national emergency response commonly known as the intervention officially in reaction to an investigation by the northern territory government into allegedly rampant sexual abuse and neglect of indigenous children the emergency laws authorised the australian government to drastically intervene in the self determination of indigenous communities in contravention of the un declaration of human rights and of the rights of indigenous peoples far from improving the living conditions of indigenous australians and children the policies have resulted in disempowerment widespread despair criminalisation and higher unemployment the intervention and subsequent political measures have led to heated controversies and continue to divide the australian nation they have revived the trauma of the past including of the stolen generations and have substantially damaged the process of reconciliation fourteen essays by scholars from australia and germany examine historical contexts and discourses of the intervention and subsequent policies impacting indigenous australia since 2007 from the perspective of diverse academic disciplines including history sociology law indigenous studies art history literature education and media studies they invite readers to engage in the debate about human rights about indigenous self determination and about the preservation of indigenous culture

**Urbanization with Chinese Characteristics: The Hukou System and Migration** 2018-04-19 in order to understand the relationship between social innovation and the reimagining of the knowledge economy necessary to reorient higher education most fully towards the public good we must draw from the experiences of those working on the front lines of change this collection represents diverse voices and disciplines drawing together the critical reflections of academics students and community partners from across south africa the book seeks to bring together theoretical and practical lessons about how research methods can be used in socially innovative ways to challenge the apartheids of knowledge in higher education and to promote the democratization of the knowledge economy

**'And there'll be NO dancing'** 2017-05-11 this report assesses costa rica s policies and practices against best practice in education from across the oecd and other reference countries in the latin american region
Challenging the Apartheids of Knowledge in Higher Education through Social Innovation
2021-05-12 this 14th volume in the 24 volume book series sets out to explore the interrelationship between ideology the state and education reforms placing it in a global context it examines some of the major education reforms and policy issues in a global culture particularly in the light of recent shifts in accountability quality and standards driven education and policy research by doing so it provides a comprehensive picture of the intersecting and diverse discourses of globalisation and policy driven reforms in education the book draws upon recent studies in the areas of globalisation equality and the role of the state it explores conceptual frameworks and methodological approaches applicable in the research covering the state globalisation and education reforms it critiques the neo liberal ideological imperatives of current education and policy reforms and illustrates the way that shifts in the relationship between the state and education policy affect current trends in education reforms and schooling globally individual chapters critically assess the dominant discourses and debates on education and policy reforms using diverse comparative education paradigms from critical theory to historical comparative research the chapters focus on globalisation ideology and democracy and examine both the reasons and outcomes of education reforms and policy change they provide an informed critique of models of accountability quality and standards driven education reforms that are informed by western dominant ideologies and social values the book also draws upon recent studies in the areas of equity cultural capital and dominant ideologies in education

Reviews of National Policies for Education Education in Costa Rica 2017-08-03 no part of the world is currently as much affected by migration and displacement as the arab states the region accounts for 5 of the global population but 32 of the global population of refugees and 38 of the global population of people internally displaced by conflict although migration offers opportunities humanitarian crises have slowed down the pace of education development in the region relative to other regions undermining the prospects of this and future generations executive summary ed

Globalisation, Ideology and Politics of Education Reforms 2015-10-09 the use of printed words to capture language is one of the most remarkable inventions of humankind and learning to read them is one of the most remarkable achievements of individuals in recent decades how we learn to read and understand printed text has been studied intensely in genetics education psychology and cognitive science and both the volume of research papers and breadth of the topics they examine have increased exponentially theories of reading development collects within a single volume state of the art descriptions of important theories of reading development and disabilities the included chapters focus on multiple aspects of reading development and are written by leading experts in the field each chapter is an independent theoretical review of the topic to which the authors have made a significant contribution and can be enjoyed on its own or in relation to others in the book the volume is written for professionals graduate students and researchers in education psychology and cognitive neuroscience it can be used either as a core or as a supplementary text in senior undergraduate and graduate education and psychology courses focusing on reading development Global education monitoring report, 2019 2019-10-31 educational research often discounts the uniqueness and ubiquity of software and the hidden political economic and epistemological ways it impacts teaching and learning in k 12 settings drawing on theories and methodologies from english education critical discourse analysis multimodal semiotics and digital humanities this volume exposes the problems of technology in schools and refocuses the conversation on software this shifting of focus invites more nuanced questions concerning the role of software in school reform and classroom instruction and takes a critical stance on software s role in education this volume explores the ontology of
software and the ways it is construed within educational policy discussions it is beneficial to schools companies policy makers and practitioners seeking a more theoretical framework for technology in education

**Theories of Reading Development** 2017-08-15

**Re-Imagining Writing: Interdisciplinary Perspectives** 2019-01-04

**The Hidden Role of Software in Educational Research** 2015-05-22

**Annual Report** 2017