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Undergraduate Research in Online, Virtual, and Hybrid Courses Research on Online College English Teaching What We Know about Online Course Outcomes. Research Overview Online Learning and its Users Online College Fairs Benchmarks Handbook of Research on Building, Growing, and Sustaining Quality E-Learning Programs Teaching Online College Research Papers For Dummies Learning Online Improving the First Year of College Going the Distance Global Demand for Borderless Online Degrees A Research on Online Public Opinion Management of College Students Creating an Effective Online Environment Quality in Online Programs Handbook of Research on Humanizing the Distance Learning Experience Quarterly Review of Distance Education Researching Online For Dummies Online Legal Research for College Students Teaching at Its Best Handbook of Research on Innovative Pedagogies and Technologies for Online Learning in Higher Education Handbook of College Reading and Study Strategy Research The SAGE Encyclopedia of Online Education Survey of Online and MOOC Course Design Plans & Practices Research in the College Context Online Research Essentials Doing Qualitative Research Online Geographical Knowledge Construction and Production Use of Surveying & Online Survey Tools in College Marketing & Public Relations Survey of College Plans for MOOCS Research Design and Methods Online Survey Design and Data Analytics: Emerging Research and Opportunities Universities: Oxford Bibliographies Online Research Guide Cases on Research-Based Teaching Methods in Science Education Internet Research Methods Information Literacy Programs in the Digital Age Development of an Online Repository & Search Engine for College Alumni Psych Online 97 Finding Reliable Information Online Online Newsgathering
Undergraduate Research in Online, Virtual, and Hybrid Courses 2023-07-03

copublished with and with the growing interest in undergraduate research as a high impact practice and the recognition that college education is increasingly moving online this book the first to do so provides a framework guidance from pioneering practitioners and a range of examples across disciplines on how to engage remote students in research two foundational chapters set the scene for those new to incorporating undergraduate research in their courses the opening chapter provides an introduction to its evolution and practice and reviews the evidence of its benefits for students faculty and institutions the second addresses the benefit that undergraduate research can bring to online learning and provides an overview of the ways research can be incorporated into online and virtual courses to meet the course and student learning objectives the remaining chapters illustrate implementation of undergraduate research in courses across many disciplines they address thematic issues related to the work and its effects on students such as transitioning them from users of to active participants in research and consideration of the technological tools needed to support students in a virtual environment the contributors some of whom have been implementing these practices for some years offer important insights and expertise while the examples range across the behavioral sciences business education the health professions the humanities social sciences and stem readers will find much of value and inspiration from reading the chapters beyond their disciplines

Research on Online College English Teaching 2023-02-10

since 2010 online college course enrollment has increased by 29 percent currently 6 7 million students or roughly one third of all college students are enrolled in online courses community colleges in particular have embraced online education as a way to better serve their large numbers of nontraditional students many of whom juggle multiple responsibilities in 2008 97 percent of two year colleges were offering online courses compared with only 66 percent of all postsecondary institutions despite this rapid growth in online education little is known about the effectiveness of online courses for community college students over the past two years the community college research center ccrc has sought to fill this gap in knowledge by conducting studies of online course outcomes at two large statewide community college systems one in a southern state and one in a western state contains 17 endnotes

What We Know about Online Course Outcomes. Research Overview 2013

online learning and its users lessons for higher education re examines the impact of learning technologies in higher education the book focuses particularly on the introduction and mainstreaming of one of the most widely used the virtual learning environment vle or learning management system lms the book presents an activity theoretic analysis of the vle s adoption drawing on research into this process at a range of higher education institutions through analysis and discussion of the activities of managers lecturers and learners using the vle lessons are identified to inform future initiatives including the implementation of massive open online courses moocs a replicable research design is included and explained to support evaluation and analysis of the use of online learning in other settings the book questions accepted views of the place of technologies in higher education arguing that there has been a repeated cycle of hype and disappointment accompanying the development of online learning while much research has documented this cycle finding new strategies to break it has proved to be a more difficult challenge why has technology not made more impact are lecturers going to be left behind by their
own students in the use of digital technologies why have we seen costly and time consuming failures this book argues that we can answer these questions by heeding the lessons from previous experiences with the vle and early iterations of the mooc more importantly we can begin to ask new and different questions for the future to ensure better outcomes for our institutions and ultimately our learners presents institution wide analysis of the adoption of a key educational technology for higher education validated across multiple sites to support deeper understanding of the use of learning technologies in context describes activity theory and presents a replicable model to operationalise it for investigations of the use of online learning in higher education and other settings provides a unique perspective on the historical experience of vle adoption and mainstreaming to identify important insights and essential lessons for the future

Online Learning and its Users 2016-04-25

this report presents data from 23 colleges about their use of online college fairs covering their extent of use partners used budgets and feelings about the effectiveness online college fairs the 90 page study gives substantial data on use of specific vendors college staff time expended on college fairs the report helps its readers to answer questions such as do colleges feel that they are better off going it alone or through an outside service provider when staging an online college fair do colleges that use online college fairs view them as better at attracting certain kinds of students such as international students or distance learning students what are the expected future plans for online college fairs for colleges that have already done them data in the report is broken out by size and type of college for benchmarking and also by tuition level and for public and private colleges just a few of the report s many findings are that mean spending for participation fees in the past year on online college fairs for the colleges in the sample was 4 500 50 of colleges sampled with fewer than 3 000 students enrolled plan to spend more for online college fairs in the next year about 22 of college sampled felt that online college fairs were not an effective tool in reaching the traditional 16 22 year old college market the mean number of staff hours public colleges dedicated to online fairs was 89 11 and the median number was 40 the maximum for public colleges was 250 staff hours

Online College Fairs Benchmarks 2016

as e learning has evolved into a global change agent in higher education it has become more diverse in its form and applications now that many institutions have implemented e learning programs as part of their course offerings it is essential for these institutions to fully grasp how best to facilitate continued improvements and accessibility in online education the handbook of research on building growing and sustaining quality e learning programs highlights several significant elements of e learning including program planning quality standards and online course development as well as institutional student and faculty support serving as a critical resource for online and hybrid learning programs this publication is designed for use by administrators educators instructional designers and doctorate level students in the field of education

Handbook of Research on Building, Growing, and Sustaining Quality E-Learning Programs 2016-09-12

demystifies online teaching for both enthusiastic and wary educators and helps faculty who teach online do their best work as digital instructors it is difficult to imagine a college class today that does not include some online component whether a simple posting of a syllabus to course management software the use of social media for communication or a full blown course offering through a mooc platform in teaching online claire howell major describes for
college faculty the changes that accompany use of such technologies and offers real world strategies for surmounting digital teaching challenges teaching with these evolving media requires instructors to alter the ways in which they conceive of and do their work according to major they must frequently update their knowledge of learning teaching and media and they need to develop new forms of instruction revise and reconceptualize classroom materials and refresh their communication patterns faculty teaching online must also reconsider the student experience and determine what changes for students ultimately mean for their own work and for their institutions teaching online presents instructors with a thoughtful synthesis of educational theory research and practice as well as a review of strategies for managing the instructional changes involved in teaching online in addition this book presents examples of best practices from successful online instructors as well as cutting edge ideas from leading scholars and educational technologists faculty members researchers instructional designers students administrators and policy makers who engage with online learning will find this book an invaluable resource

Teaching Online 2015-03-15

get ready to take on your first college research paper like a pro just got assigned your first college research paper don t sweat it college research papers for dummies has your back with the perfect companion to these not as hard as they look assignments discover how to research argue problem solve analyze and synthesize your way through even the densest material find out how to best revise and rework your paper until it s a polished gem plus get some quick tips on higher level research papers such as literature reviews and white papers accurately cite references using apa mla and chicago styles take advantage of all the resources available to you as you write your first research paper from your university s library databases to your local college center s support services develop common research paper writing techniques including argumentation research questions and thesis statements don t wait until the night before your paper is due grab a copy of college research papers for dummies today and ace that first research paper like we all know you can

College Research Papers For Dummies 2023-07-12

at a time when more and more of what people learn both in formal courses and in everyday life is mediated by technology learning online provides a much needed guide to different forms and applications of online learning this book describes how online learning is being used in both k 12 and higher education settings as well as in learning outside of school particular online learning technologies such as moocs massive open online courses multi player games learning analytics and adaptive online practice environments are described in terms of design principles implementation and contexts of use learning online synthesizes research findings on the effectiveness of different types of online learning but a major message of the book is that student outcomes arise from the joint influence of implementation context and learner characteristics interacting with technology not from technology alone the book describes available research about how best to implement different forms of online learning for specific kinds of students subject areas and contexts building on available evidence regarding practices that make online and blended learning more effective in different contexts learning online draws implications for institutional and state policies that would promote judicious uses of online learning and effective implementation models this in depth research work concludes with a call for an online learning implementation research agenda combining education institutions and research partners in a collaborative effort to generate and share evidence on effective practices

Learning Online 2014-04-03

the first year of college represents an enormous milestone in students lives whether attending a four year or two year institution of higher education
living on campus or at home or enrolled in a highly selective school or a
college with an open admissions policy students are challenged in unique and
demanding ways during their first year although many students rise to the
challenges they face for some the demands are too great retention rates beyond
the first year are disappointing one third of first year students seriously
consider leaving college during their first term and ultimately one half of all
students who start college complete it what are the factors that impact
students during their first year how can the academic and social experiences of
first year students be optimized what can we do to improve retention rates to
maximize the number of students who complete college improving the first year
of college employs a variety of perspectives from leading researchers and
student service providers to address these questions and examine the first year
of college this volume also highlights the development of learning communities
and coaching as well as how technology impacts students first year perhaps most
important the book provides examples of best practices as determined through
research by leaders in the field to permit educators to draw on their
experiences

Improving the First Year of College 2005-01-15

the ninth annual report on the state of online learning in u s higher education
the survey is designed administered and analyzed by the babson survey research
group data collection is conducted in partnership with the college board this
year s study like those for the previous eight years is aimed at answering
fundamental questions about the nature and extent of online education based on
responses from more than 2 500 colleges and universities the study addresses is
online learning strategic how many students are learning online are learning
out comes in online comparable to face to face has faculty acceptance of online
increased what training do faculty receive for teaching online what is the
future for online enrollment growth page 4 6

Going the Distance 2011

in recent decades community colleges and universities have struggled with less
funding increased competition and shrinking enrollment borderless online
degrees offer opportunities to make higher education more accessible and to
make foreign study without having to travel abroad an option lower cost high
retention and reduced time to graduate are all key selling points for these
degrees global demand for borderless online degrees is an essential research
publication that provides the benefits risks and solutions for entering the
borderless online degree market and discusses novel online approaches that are
cost effective for higher education institutions and affordable for customers
at home and abroad this book describes innovative pedagogy in fused learning
classrooms that builds relationship and promotes retention and student
satisfaction featuring a wide range of topics such as community college
accreditation and international education this book is ideal for university
presidents provosts rectors chancellors international educators administrators
academicians policymakers researchers and students

Global Demand for Borderless Online Degrees
2019-08-30

online courses present a number of challenges particular to their format
besides basic technological proficiency online courses require students to
possess an array of well developed non academic skills students must be able to
manage time stay organized and recognize when and how to ask for help online
courses also require instructors to be conversant with interactive technologies
that enable them to create a strong instructor presence and engage students in
the virtual space community college research center ccrc research indicates
that students perform more poorly in online courses than they do in face to
face courses evidence from recent qualitative analyses suggests that online
courses may not be providing the range and intensity of supports that students need to perform well online with the popularity of online courses rapidly increasing what can administrators do to create an effective online environment so that growth in online learning does not go hand in hand with higher course failure and dropout rates this guide describes findings from ccrc’s qualitative research on online education in one community college system drawn from interviews with online students and faculty and observations of online courses these findings shed light on areas of weakness in online learning on the basis of these results this guide presents recommendations to administrators looking to improve online learning at their college contains 18 endnotes

A Research on Online Public Opinion Management of College Students 2023-08-03

are you looking for evidence based hands on approaches to quality assurance in online programs in higher education then this is the book you are looking for quality in online programs includes approaches and practices to creating and maintaining quality in online programs from across disciplines institutions and countries in this book leaders in the field of online higher education share their lessons learned using customized approaches to online program quality student support and faculty development these cases will be useful to those seeking to adopt or adapt such practices in their own contexts the authors also focus on quality assurance at the program level which has not often been addressed before and which is crucial to ensure faculty satisfaction program outcomes and a successful student experience

Creating an Effective Online Environment 2013

distance learning is becoming increasingly prevalent in educational settings around the world as it provides more flexibility and access to classes for students and educators alike while online classrooms are proving to be popular there is a significant gap in the personalization and humanization of these courses the handbook of research on humanizing the distance learning experience features empirical research on promoting the personalization of online learning courses through presence emotionality and interactivity within digital classrooms highlighting best practices and evaluating student perceptions on distance learning this handbook will appeal to researchers educators course designers professionals and administrators

Quality in Online Programs 2022

the quarterly review of distance education is a rigorously refereed journal publishing articles research briefs reviews and editorials dealing with the theories research and practices of distance education the quarterly review publishes articles that utilize various methodologies that permit generalizable results which help guide the practice of the field of distance education in the public and private sectors the quarterly review publishes full length manuscripts as well as research briefs editorials reviews of programs and scholarly works and columns the quarterly review defines distance education as institutionally based formal education in which the learning group is separated and interactive technologies are used to unite the learning group

Handbook of Research on Humanizing the Distance Learning Experience 2016-11-08

whether you're beginning a college thesis or searching for a new toaster researching online for dummies 2nd edition is your key to finding the information you need online and anytime this book helps you develop a multitiered research strategy using keywords and index terms to dive deep into the sources found on the explore the mental tools and online resources successful researchers rely on everyday take a look at the online world that...
goes beyond the internet familiarize yourself with search engines indexes quick reference aids and other online professional services you can access from your computer see how boolean searching and other power search tips and techniques can greatly aid your research apply these search techniques to real life research situations get acquainted with some of the best and best hidden resources in important subject areas such as news business technology and government information researching online for dummies 2nd edition also offers a 30 page directory dedicated to describing selected research sites services and other useful online resources the book s bonus cd rom includes search engine help files from northern light and lycos as well as demo versions of copernic bullseye and webwhacker

Quarterly Review of Distance Education 2016-12-01

a complete accessible evidence based guide to better teaching in higher education this higher education playbook provides a wealth of research backed practices for nearly every aspect of effective teaching throughout higher education it is filled with practical guidance and proven techniques designed to help you improve student learning both face to face and online already a bestselling research based toolbox written for college instructors of any experience level teaching at its best just got even better what is new a lot for this updated 5th edition todd zakrajsek joins linda nilson to create a powerful collaboration drawing on nearly 90 combined years as internationally recognized faculty developers and faculty members one of the most comprehensive books on effective teaching and learning the 5th edition of teaching at its best brings new concepts new research and additional perspectives to teaching in higher education in this book you will find helpful advice on active learning interactive lecturing self regulated learning the science of learning giving and receiving feedback and so much more each chapter has been revised where necessary to reflect current higher education pedagogy and now includes two reflection questions and one application prompt to reflect on your teaching and stimulate peer discussions discover the value of course design and how to write effective learning outcomes learn which educational technology is worthwhile and which is a waste of time create a welcoming classroom environment that boosts motivation explore detailed explanations of techniques formats activities and exercises both in person and online enjoy reading about teaching strategies and educational concepts whether used as a resource for new and seasoned faculty a guide for teaching assistants or a tool to facilitate faculty development this research based book is highly regarded across all institutional types

Researching Online For Dummies 2000-03-02

the integration of technology has become an integral part of the educational environment by developing new methods of online learning students can be further aided in reaching goals and effectively solving problems the handbook of research on innovative pedagogies and technologies for online learning in higher education is an authoritative reference source for the latest scholarly research on the implementation of instructional strategies tools and innovations in online learning environments featuring extensive coverage across a range of relevant perspectives and topics such as social constructivism collaborative learning and projects and virtual worlds this publication is ideally designed for academicians practitioners and researchers seeking current research on best methods to effectively incorporate technology into the learning environment

Online Legal Research for College Students 1995

the most comprehensive and up to date source available for college reading and study strategy practitioners and administrators the third edition of the handbook of college reading and study strategy research reflects and responds to changing demographics as well as politics and policy concerns in the field
since the publication of the previous edition in this thorough and systematic examination of theory research and practice the handbook offers information to help college reading teachers to make better instructional decisions justification for programmatic implementations for administrators and a complete compendium of both theory and practice to better prepare graduate students to understand the parameters and issues of this field the handbook is an essential resource for professionals researchers and students as they continue to study research learn and share more about college reading and study strategies addressing current and emerging theories of knowledge subjects and trends impacting the field the third edition features new topics such as disciplinary literacy social media and gaming theory

Teaching at Its Best 2023-02-02

online education both by for profit institutions and within traditional universities has seen recent tremendous growth and appeal but online education has many aspects that are not well understood the sage encyclopedia of online education provides a thorough and engaging reference on all aspects of this field from the theoretical dimensions of teaching online to the technological aspects of implementing online courses with a central focus on the effective education of students key topics explored through over 350 entries include technology used in the online classroom institutions that have contributed to the growth of online education pedagogical basis and strategies of online education effectiveness and assessment different types of online education and best practices the changing role of online education in the global education system

Handbook of Research on Innovative Pedagogies and Technologies for Online Learning in Higher Education 2016-12-28

the study looks closely at how 21 institutions of higher education design their online courses blended learning courses and moocs participants include mcgill the university of rochester the royal institute of technology ucla southern illinois university the university of alabama the university of advancing technology the university of manchester state university of new york at brockport victoria university of wellington the university of north carolina greensboro the university of glasgow and many others the 76 page report gives detailed data on how colleges are using classroom video social media flipped classrooms short and frequent spot quizzes peer mentors and other strategies to improve their online courses and moocs it also provides data on the kinds and types of moocs in development the timetable for their development and how they are viewed by their institutional creators for example are moocs viewed as loss leading feeders to the colleges traditional or distance education programs

Handbook of College Reading and Study Strategy Research 2018-06-12

research in the college context 2nd edition provides faculty students practitioners and researchers in the college environment with a manual of diverse approaches and methods for researching higher education and college students the text offers the reader a variety of qualitative and quantitative research tools including interviewing surveys mixed methods focus groups visual methods participatory action research policy analysis document analysis and historical methods secondary data analysis and use of large national data sets this revised edition provides readers with current and innovative methodological tools needed to research the complex issues facing higher education today each technique is thoroughly presented with accompanying examples advice for designing research projects and tips for data collection analysis and dissemination of results clearly organized and accessible this
**The SAGE Encyclopedia of Online Education 2016-09-20**

Online research essentials designing and implementing research studies online research essentials written by experts in the field online research essentials provides step-by-step guidance to the student or new practitioner in how to create test and deploy online survey research the book includes everything needed for planning and developing a survey putting it online and formatting data for further analysis Russell and Purcell provide support for using the popular Microsoft Expression and Adobe Dreamweaver web page authoring tools and for using the Access database that is used to collect and store survey results online research essentials is a comprehensive resource that discusses the practical aspects of survey development and applied research and offers information on a wide range of research related topics that include scientific method and research design ethical considerations on using the Internet for research creating web pages planning the research study creating a simple survey on the Internet developing an e-survey creating more complicated Internet surveys sampling procedures developing experimental designs Javascript and web programming and advanced Javascript programming repeated measures and matched group designs.

**Survey of Online and MOOC Course Design Plans & Practices 2014**

New to online qualitative research. This book equips you with the skills to make good research choices so you can confidently conduct a project using Internet methods.

**Research in the College Context 2015-08-20**

Geographical knowledge construction and production teacher and student perspectives is a readable and illuminating account of three high school classrooms in suburban Atlanta, Georgia. It challenges the narrow focus of the advanced placement AP programme as a tool for admission into colleges and universities in the United States. The research provides insight into the College Board’s AP programme and argues for teaching and learning that is transformative and geared toward equipping students with the skills and knowledge necessary to confront the challenges of the 21st century in particular it advocates for geographic education that is anchored in the structure of the subject teasing wherever possible the contradictions and tensions embedded in the complexities of facts relating to people and places. This book is essential reading for professors and students of education teachers and students of AP courses, parents, administrators and state and federal agencies vested in the AP programme.

**Online Research Essentials 2009-04-27**

The study looks closely at how college administrators in admission marketing enrollment management public relations and other marketing oriented departments are using surveying and online survey tools to improve performance. The study helps its readers to answer questions such as what is the role of online survey tools in college marketing and public relations what services are colleges using and how much are they spending? How much do they spend on traditional market research and surveying services and to what extent have they been replaced by use of online survey tools? Which populations are being surveyed the most and how have colleges benefited what percentage and types of surveys are done by phone by mail in person or online how much has surveying increased or decreased in recent years how are surveys archived and accessed and by whom just a few of the report’s many findings are that 75 of private colleges in the sample had a paid subscription to Survey Monkey the range of annual spending on
online survey tools by the public colleges in the sample was 150 to 15,000 use of survey tools has led to a significant increase in the overall volume of surveying by colleges a research university participant puts it this way we know more about the value of our degrees in the real world and how people feel about our brand and the experience they have had plus logistics like cost location program delivery models etc more than 51 of the colleges sampled maintain an archive directory or repository for their surveys community colleges and 4 year colleges were much more likely than research oriented colleges and universities to do so

Doing Qualitative Research Online 2021-12

the study looks closely both at college plans to develop moocs massive open online courses and to use the moocs from other institutions in their curricula the report helps its readers to answer questions such as how many colleges accept credits for taking moocs how many have plans to accept such credits in the future and under what conditions how are colleges supplementing moocs with tutoring online peer groups and instructors to increase their effectiveness how many colleges are developing their own moocs how many are approaching the major mooc vendors which vendors are favored how many colleges are establishing task forces to look into or develop moocs and how extensive is this effort in terms of staff time and funding what is the relationship between mooc development and use and lecture capture technology what are colleges doing with the lectures that they are now frequently recording and archiving

Geographical Knowledge Construction and Production 2015-09-02

research design and methods an applied guide for the scholar practitioner is written for students seeking advanced degrees who want to use evidence based research to support their practice this practical and accessible text addresses the foundational concepts of research design and methods provides a more detailed exploration of designs and approaches popular with graduate students in applied disciplines covers qualitative quantitative and mixed methods designs discusses ethical considerations and quality in research and provides guidance on writing a research proposal

Use of Surveying & Online Survey Tools in College Marketing & Public Relations 2015

online survey research suites offer a vast array of capabilities supporting the presentation of virtually every type of digital data text imagery audio video and multimedia forms with some researcher sophistication these online survey research suites can enable a wide range of quantitative qualitative and mixed methods research online survey design and data analytics emerging research and opportunities is a critical scholarly resource that explores the utilization of online platforms for setting up surveys to achieve a specific result eliciting data in in depth ways and applying creative analytics methods to online survey data highlighting topics such as coding education based analysis and online delphi studies this publication is ideal for researchers professionals academicians data analysts it consultants and students

Survey of College Plans for MOOCS 2013

this ebook is a selective guide designed to help scholars and students of islamic studies find reliable sources of information by directing them to the best available scholarly materials in whatever form or format they appear from books chapters and journal articles to online archives electronic data sets and blogs written by a leading international authority on the subject the ebook provides bibliographic information supported by direct recommendations about which sources to consult and editorial commentary to make it clear how the
Research Design and Methods 2019-07-26

While the great scientists of the past recognized a need for a multidisciplinary approach today’s schools often treat math and science as subjects separate from the rest. This not only creates a disinterest among students but also a potential learning gap. Once students reach college and then graduate into the workforce, cases on research-based teaching methods in science education address the problems currently facing science education in the USA and the UK. This book suggests a new hands-on approach to learning. This book is an essential reference source for policymakers, academicians, researchers, educators, curriculum developers, and teachers as they strive to improve education at the elementary, secondary, and collegiate levels.

Online Survey Design and Data Analytics: Emerging Research and Opportunities 2019-05-03

The internet is a compelling tool for research enabling efficient cost-effective data collection and facilitating access to large samples and new populations. This book presents a state of the art guide to the internet as a tool for conducting research in the social and behavioral sciences using qualitative, quantitative, and mixed methods approaches. New to this edition, fully re-written to reflect the emergence of 2.0 technologies, expanded coverage of web surveys, data collection, unobtrusive methods to harvest data from online archives, and documents, new practical tools and resources where to find them and how to keep up to date with new developments as they emerge. New chapter on research ethics and discussion of ethical practicalities throughout guiding the reader through the theoretical, ethical, and practical issues of using the internet in research. This is an essential resource for researchers wishing to assess how the latest techniques, tools, and methods in internet mediated research may support and expand research in their own field.

Universities: Oxford Bibliographies Online Research Guide 2010-06-01

Information literacy programs in the digital age is a showcase of 24 unique online information literacy projects from community colleges, research universities, and liberal arts colleges. Readers will find a wide array of program types, subject bases, and institutional drivers in this rich compendium. Chapter authors discuss the development of online information literacy courses and tutorials along with best practices for embedding information literacy instruction into discipline courses and programs.

Cases on Research-Based Teaching Methods in Science Education 2014-08-31

Developing an online repository and search engine may not be a new concept, but was very necessary for the Delta State University alumni located in Nigeria. Because prior to when the research was conducted, there was no known way of storing alumni data, this research thus was able to highlight the development of a repository and search engine. This research used ASP.NET in the programming. Alumni through the development of this online application, it went further to discuss the relevance of the application to...
alumni members of a college the research gives detail on how one can search for an alumni and how and who can add an alumni to the database this research is a timely piece as very detailed literature is seen in this area certain recommendations were however made colleges should see how they could link various alumni websites together and give room for collaboration between alumni of various universities

**Internet Research Methods 2015-12-07**

finding reliable information online adventures of an information sleuth uses stories or information adventures to illustrate the best approaches to searching for information and to help us develop our aptitude for locating high quality resources in a rapidly changing digital environment that is becoming proficient at monopolizing our attention with useless or unreliable information this book is about taking charge of the search process and not handing over the reins to search engines like google bing or yahoo to dictate what information we consume

**Information Literacy Programs in the Digital Age 2007**

this book is for the many journalists who didn’t attend a formal journalism school before going to work those journalists who went to j school but did so before online information gathering was popular and for any student studying journalism in college today

**Development of an Online Repository & Search Engine for College Alumni 2015-11-09**

**Psych Online 97 1997**

**Finding Reliable Information Online 2015-09-16**

**Online Newsgathering 2008**